

Wysdom class curriculum map Autumn Term 1 2023

Interconnected worlds: North and South America

<p>English</p> <p>Two books are the focus for our English work this term: The secret of Platform 13 by Eva Ibbotson is our class reading book. We will also be reading 'The Land of Neverbelieve' which shares a theme of fantasy worlds. Our reading targets are:</p> <ul style="list-style-type: none"> • Explore the meaning of words in context. • Use inference to understand characters. • Compare genres in reading books. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Make adventurous vocabulary choices (linking ideas into noun phrases and describing a noun using relative clauses) • Write reports using conjunctions to link ideas and organising our text into paragraphs • Edit our work to ensure that it is precise, clear and interesting for our readers! 	<p>Maths</p> <p>We start the year by exploring the place value of numbers into 1000s or to 1 million, finding different ways to compose and calculate with these numbers. We will also explore:</p> <ul style="list-style-type: none"> • Negative numbers (counting forward and back on a number line and calculating intervals between positive and negative numbers) • Addition and subtraction (moving into formal written methods and revisiting and extending mental calculation methods) • Co-ordinates and compass points to link to geography.
<p>Geography</p> <p>Geography is our main humanities focus this term and we will be studying the continents, countries and climate of North and South America. Alongside this, we will</p> <ul style="list-style-type: none"> • explore compass points and map coordinates (linking to maths) • study physical features of these countries • make comparisons between these countries and also comparing to Britain. 	<p>PSHE</p> <p>We will work on becoming a class team, thinking about our rights and the corresponding responsibilities. We will consider what a 'Burford Best' school citizen looks like and how we can meet this expectation.</p> <p>Science</p> <p>In science we are working on living things and their habitats, with a scientific enquiry focus of classifications. We will:</p> <ul style="list-style-type: none"> • Group creatures according to their scientific families (and say why they are in these groups) • Study specific creatures (linked to the Americas) and explore how they are adapted to their habitats. • Create classification keys of local animals and plants • Set up an investigation and then present our results using observations, charts and diagrams
<p>Art</p> <p>We are making an artist study of Frida Kahlo to link to our geography work on the Americas. Through this we will</p> <ul style="list-style-type: none"> • Explore colour mixing and complementary colours • Develop sketching skills to plan a portrait • Compose and paint a portrait in the style of Frida Kahlo 	<p>RE</p> <p>In a block of work at the end of the term, we will be studying two key questions:</p> <ul style="list-style-type: none"> • Do Murtis help Hindus understand God? • Do Muslims need the Qu'ran? <p>Through these questions we will build an understanding of different religious faiths and beliefs.</p>
<p>Music</p> <p>We will be welcoming back Mr Gray this term to continue or start learning the cornet. We will also work on beat and rhythm and simple notation.</p>	<p>Computing</p> <p>Our computing this term will consist of exploring the internet with this key targets:</p> <ul style="list-style-type: none"> • Internet safety • Learning about internet links • Devising search terms and selecting search results
<p>MFL</p> <p>In Spanish this term, we will be learning how to say hello and make simple greetings, with Year 5 taking this further into writing short paragraphs. We will also learn numbers 1-12.</p>	<p>PE</p> <p>In outdoor PE, the children are working on football skills, while in indoor sessions, we are working on gymnastics, building sequences around the bridge balance.</p>